

Bronx Academy of Promise Charter School

The State Education Department
The University of the State of New York

Office of Innovative School Models
Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School Bronx Academy of Promise Charter School (BAOPCS)

Primary Address 1166 River Avenue, NY 10452-8305

Telephone (718) 681-8275 **Fax** (718) 681-8225

BEDS # 320 800 860 913

District/CSD of Location Bronx, District 9, Community District 3

Charter Entity Chancellor/DOE

Date School First Opened for Instruction September, 2008

School Leader Catherine Jackvony as of January 2011
(print name)

E-mail Address of School Leader cjackvony@bronxacademyofpromise.com

President, Board of Trustees Rev. Dr. Michael Carrion
(print name)

E-mail Address and Phone Number of Board President revmcarrion@gmail.com
(917) 504- 6184

Section I: Assessment Data

**Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2009-10 Annual Report**

Grades 3 – 8 State ELA Assessments Results in Percentages

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2009-10 – All Students	17	38	38	6																				
General Education Students	13	45	38	4																				
Special Education Students	33	8	42	17																				

New York State Assessment Results

Grades 3 – 8 State Math Assessments Results in Percentages

<i>Year of Test</i>	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2009-10 – All Students	7	30	30	33																				
General Education Students	6	26	30	39																				
Special Education Students	15	46	31	8																				

New York State Assessment Results

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>						
		<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring:</i>				<i>Total Tested</i>	<i>% Scoring at or above:</i>			
			<i>Beg</i>	<i>Int</i>	<i>Adv</i>	<i>Prof</i>		<i>Beg</i>	<i>Int</i>	<i>Adv</i>	<i>Prof</i>		<i>Beg</i>	<i>Int</i>	<i>Adv</i>	<i>Prof</i>
Listening & Speaking (Gr. K-1)	2009-10	34	0	21	71	9	31	0	23	68	10	3	0	0	100	0
	2008-09	9	0	11	44	44	9	0	11	44	44	0	0	0	100	0
	2007-08															
	2006-07															
Reading & Writing (Gr. K-1)	2009-10	34	21	50	15	15	31	23	48	13	16	3	0	67	33	0
	2008-09	9	11	56	11	22	9	11	56	11	22	0	0	67	33	0
	2007-08															
	2006-07															
Listening & Speaking (Gr. 2-4)	2009-10	26	0	0	81	19	16	0	0	69	31	10	0	0	100	0
	2008-09	4	0	0	50	50	4	0	0	50	50	0	0	0	100	0
	2007-08															
	2006-07															
Reading & Writing (Gr. 2-4)	2009-10	26	4	46	35	15	16	0	50	25	25	10	10	40	50	0
	2008-09	4	50	25	25	0	4	50	25	25	0	0	0	40	50	0
	2007-08															
	2006-07															
Listening & Speaking (Gr. 5-6)	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading & Writing (Gr. 5-6)	2009-10															
	2008-09															
	2007-08															
	2006-07															

**Other Student Assessment Data
2009-10**

Name of Test: TerraNova Third Edition Form G

Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
1	6/8/2010	64	1	0	0	63	Avg NCE	46.25	
2	6/8/2010	57	0	0	0	57	Avg NCE	41.54	
3	6/8/2010	67	0	0	0	67	Avg NCE	42.42	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
2009-10**

Name of Test: TerraNova Third Edition Form G

Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other ***
1	6/8/2010	64	1	0	0	63	Mean NCE	40.03	
2	6/8/2010	57	0	0	0	57	Mean NCE	36.82	
3	6/8/2010	67	0	0	0	67	Mean NCE	47.37	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

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Bronx Academy of Promise Charter School

**Progress Toward Goal Attainment
2009-10**

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken			
<p>Each year, 75 percent of students in the grades assessed will perform at or above Level 3 on the New York State ELA examination.</p>	<p>Charter School Performance on 2009-10 NYS ELA By All Students and Students Enrolled in At Least Their Second Year</p>			<p>N</p>	<p>In 2010-11, BAOPCS offered an afterschool K-4 remedial program, which was open to 10-15 students per grade based on classroom performance based assessments. A Saturday school program was offered to specifically work on skills needed to improve performance levels on the NYS ELA exam.</p>		
	Grade	Population	Percent of Students at Levels 3 and 4			Percent Scoring at or above 650	Number Tested
	3	All Students	45%			69%	65
	Students in At Least 2 nd Year	48%	72%	46			
<p>Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools.</p>	<p>Unfortunately, our third grade scores placed us in the 25-50% quartile within our peer group.</p>	<p>NYCDOE Progress Report 2009-10</p>	<p>N</p>	<p>See above.</p>			

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Each year, the percent of students scoring Levels 3 and 4 on the NYS ELA exam will increase by at least 8 percentage points annually, until it reaches and stays at 100%.	<p>Baseline First Year Data:</p> <p style="text-align: center;">Charter School Performance on 2009-10 NYS ELA By All Students and Students Enrolled in At Least Their Second Year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grade</th> <th style="text-align: left;">Population</th> <th style="text-align: center;">Percent of Students at Levels 3 and 4</th> <th style="text-align: center;">Percent Scoring at or above 650</th> <th style="text-align: center;">Number Tested</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">All Students</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">69%</td> <td style="text-align: center;">65</td> </tr> <tr style="border-top: 1px dashed black;"> <td></td> <td style="text-align: center;">Students in At Least 2nd Year</td> <td style="text-align: center;">48%</td> <td style="text-align: center;">72%</td> <td style="text-align: center;">46</td> </tr> </tbody> </table>		Grade	Population	Percent of Students at Levels 3 and 4	Percent Scoring at or above 650	Number Tested	3	All Students	45%	69%	65		Students in At Least 2 nd Year	48%	72%	46	N/A				
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Each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Reading (Terra Nova) and an NCE group average of 50. ¹	<table border="1"> <thead> <tr> <th colspan="3">Terranova Reading Mean NCE Scores</th> </tr> <tr> <th>Grade</th> <th>June 2010</th> <th>Number Tested</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>46.25</td> <td>63</td> </tr> <tr> <td>2</td> <td>41.54</td> <td>57</td> </tr> <tr> <td>3</td> <td>42.42</td> <td>67</td> </tr> </tbody> </table>	Terranova Reading Mean NCE Scores			Grade	June 2010	Number Tested	1	46.25	63	2	41.54	57	3	42.42	67	Terranova 3 rd Edition Reading test- Form G	Unable to Determine	Unfortunately, the June 2009 Terranova scores are unavailable because documentation has been misplaced during the multiple changes in leadership. We are assembling this 2010 report at the conclusion of the 2011 school year so it is difficult getting everything needed. Going forward, BAOPCS plans to keep clear documentation and be in compliance on all reporting matters.
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¹ The current school administration just received a copy of the chartered accountability goals. The school plans to submit a letter requesting an amendment to the charter to replace two accountability measures which cover norm-referenced testing with more useful measures. The two measures we are omitting are:
 1) Each year, the academic growth rates in reading and mathematics for the students will either meet or exceed the national growth rates as evidenced by the gain in scale score points from the fall to the spring administrations of the Norm-referenced Test. And 2) Each year, the academic growth rates in reading and mathematics for the students at the Charter School will either meet or exceed the growth rates of schools with comparable demographics, as evidenced by the gain in scale score points from the fall to the spring administrations of the Norm-referenced Test.

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For the 2008-09 through 2011-12 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.	Not Applicable First Year Tested		N/A															
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<p>By grade 6, children who have been in the school at least 5 years will demonstrate proficiency in Spanish, as evidenced by their performance on standardized tests.</p>	<p>Not Applicable Grades K-3</p>		<p>N/A</p>																

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Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	<table border="1" data-bbox="548 383 869 607"> <tr> <td>Acad. Expectations</td> <td>8.5</td> </tr> <tr> <td>Communication</td> <td>8.6</td> </tr> <tr> <td>Engagement</td> <td>8.5</td> </tr> <tr> <td>Safety and Respect</td> <td>8.5</td> </tr> </table> <p>Response Rate: 38%</p>	Acad. Expectations	8.5	Communication	8.6	Engagement	8.5	Safety and Respect	8.5	NYCDOE Learning Environment Survey	N	BAOPCS' parent response rate was disappointing. Although the parents who did participate in the survey responded quite favorably, we will offer more opportunities for parents to complete the survey to increase the parent response rate in 2010-11.
Acad. Expectations	8.5											
Communication	8.6											
Engagement	8.5											
Safety and Respect	8.5											
At least 95% of the students will re-enroll at the school each year, not including any who might leave due to geographic reasons.	98%	Student Records	Y									
Each year, the students' grade promotion rate will meet or exceed the district's rate, while adhering to standards for grade promotion that are consistent with NYC's standards.	100%	Student Records	Y									

Bronx Academy of Promise Charter School

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p>Each year, the school will comply with all applicable laws, rules, regulations and contract terms applicable to charter schools including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</p>	<p>Unfortunately, BAOPCS failed to submit this 2010 Annual Report due to a transition in leadership. Because the annual report submission date was delayed until Nov. 1, 2010 the outgoing school leader did not complete the report. This went unnoticed by the interim leader, but the current leader who began in March took action to have the report completed as soon as possible. However, it was difficult to back track and locate all the necessary data. As of now, the report has been submitted and will be completed on time each year.</p>	<p>Board Policies and Meetings</p>	<p>N</p>	<p>BAOPCS will generally and substantially comply with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. BAOPCS now has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. BAOPCS' staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the administration and BOT.</p>

Bronx Academy of Promise Charter School

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
Each year, the school will have a daily student attendance rate of at least 95 percent.	95% attendance rate in 2009-10.	Student Data	Y	
Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	The enrollment for 2009-10 was 249 and planned capacity was 249.	Student Data	Y	
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	No Major Findings	Independent Financial Audit Findings	Y	
Each year, the school will operate on a balanced budget and maintain a stable cash flow.	The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	Monthly financial statements are prepared and analyzed by the Controller or Director of Accounting and then distributed to the school admin and BOT. Year Ending June 30, 2010 Audited Financial Statement.	Y	

Bronx Academy of Promise Charter School

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p>Each year, each child will successfully complete two career education projects that are developmentally appropriate to research a career category and define the impact those working in the category have on the community.</p>	<p>Students each did a career assessment in which they indicated which careers appeal to them. They attended a career day, in which various representatives from the workforce spoke in the classrooms. Additionally, the guidance counselor and staff worked with students discussing character traits that are important for any job.</p>	<p>Student Records and School-wide Events</p>	<p>Y</p>	

Bronx Academy of Promise Charter School

**Bronx Academy of Promise Charter School Student Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of students leaving for lack of transportation	1	0		
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	9	1		
Number of students leaving for more restrictive special education setting	3	2		
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	11	6		
Number leaving for other reasons (undetermined)	4	29		
Total number of students leaving.	28	38		
Highest Number Enrolled (July 1 – June 30)	249	181		
Total Percent Attrition	11%	21%		

Bronx Academy of Promise Charter School

**Bronx Academy of Promise Charter School Teacher Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of Classroom Teachers	13	9		
Number of Special Area Teachers	6	6		
Total Number of Teachers	19	15		
Total Number of Teachers Leaving	5	3		
Total Percent Attrition	26%	20%		

	2009-10	2008-09	2007-08	2006-07
Number of teachers leaving for geographic reasons (out of state/relocation)	0	1		
Number of teachers leaving to take a position in a school district	0	0		
Number of teachers leaving to take a position in another charter school	0	0		
Number of teachers not retained	4	2		
Number of teachers leaving for other reasons (or undetermined)	1	0		

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) REV. DR. SIXTO M. CARPIN

Name of Charter School BAOP

Charter Entity DOE

Home Address 1509 Commonwealth Ave Bk NY

Business Address 673 East 137th St. Bk NY

Daytime Phone 917.504.6184

E-Mail Address RevMcarpin@gmail.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

founder & Board Chair

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE	NONE	NONE	NONE

Rev. Sullivan
Signature

6/27/11
Date

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

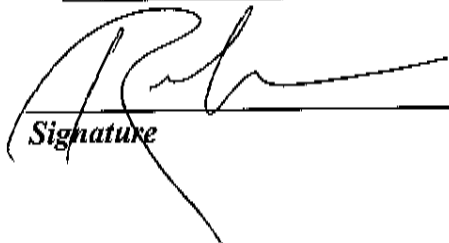
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NA	NA	NA	NA

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
—	None		—



Signature

7/18/2011

Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Agatha Akyere

Name of Charter School Bx Academy of Promise

Charter Entity DOE

Home Address 545 St. Paul's Pl Apt 3A 100

Business Address 1140 Amsterdam Ave N.Y, N.Y 10027

Daytime Phone 646-295-7986

E-Mail Address aaa39@columbia.edu

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board member

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

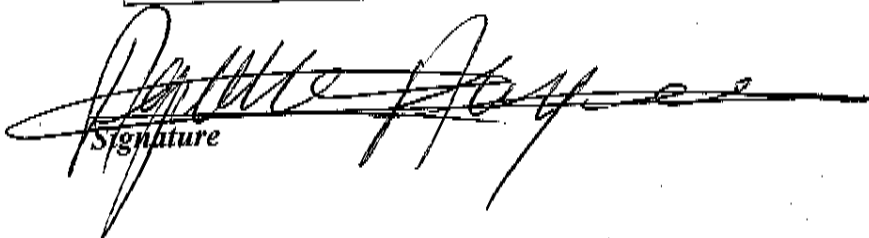
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A	N/A	N/A

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A	N/A	N/A	N/A


Signature

6-27-11
Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Milca Meyer

Name of Charter School Bronx Academy of Promise

Charter Entity _____

Home Address 28 Sharon Drive Spring Valley, NY 10977

Business Address 615 w 131st street New York, NY 10027

Daytime Phone 845-721-6309

E-Mail Address milca96@gmail.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Board Member Current - Sept 2011 - present

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Melba Meyer

 Signature

7-14-11

 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Mireya Chavez

Name of Charter School Bronx Academy of Promise Charter School

Charter Entity DOE

Home Address 1215 Grand Concourse SE Bronx, NY 10452

Business Address _____

Daytime Phone (718) 538-9527

E-Mail Address Chavezm23@msn.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Parent at large

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	none	none	none

Ming Chang
Signature

6/27/11
Date

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Catherine Jackson, Principal
Print Name, School Leader

Catherine Jackson 6/30/11
Signature and Date

Rev. Dr. S. M. Carter
Print Name, President, Board of Trustees

Rev. Dr. S. M. Carter 6/30/11
Signature and Date