



# Entry 3 Progress

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### **PROGRESS TOWARD CHARTER GOALS**

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

### **1. ACADEMIC STUDENT PERFORMANCE GOALS**

#### **2015-16 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
				The Fountas and Pinnell (F&P) Benchmark Assessment System will continued to be used going forward. -Continued support and integration of the F & P Benchmark Assessment Systems to provide teachers with a more comprehensive, systematic approach to high-quality literacy instruction.

<p>Academic Goal 1</p>	<p>75% of NYS Tested students in at least their second year at BAPCS will score proficient with a score of a 3 or 4 on the NYS ELA exam.</p>	<p>NYS ELA Exam</p>	<p>This ELA measure was not met.</p> <p>---% at 3 and 4</p> <p>3-----55%</p> <p>4-----38%</p> <p>5-----37%</p> <p>6-----27%</p> <p>7-----32%</p> <p>8-----58%</p> <p>All-----41%</p>	<p>-A comprehensive Aug. PD highlighting an in-depth analysis of F&amp; P Benchmark Assessment Systems in relationship to the varied miscues presented by an individual student during their reading assessment. The kinds of miscues (incorrect guesses based on M-meaning, V-visual and S-syntax) a reader makes when reading from a text will give the listener clues about how familiar or unfamiliar the reader finds the content matter, and how easy or difficult they find the text to read. Through determining the prominent clues the reader uses when he/she makes miscues we can determine areas of need and provide our readers with explicit instruction in these areas. Code Miscues are accurate and reliable tools to identify the instructional and independent reading levels of all students and document student progress through one-on-one formative and summative assessments.</p>
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Academic Goal 2

Each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State ELA exam.

NYS ELA Exam

Although each grade level cohort made gains from 2015 to 2016, this ELA measure was not met.

ELA --% at 3 & 4  
2015->2016-(+/-)  
Grade 3 to 4  
--34%--39%--(+5)  
Grade 4 to 5  
--20%--36%--(+16)  
Grade 5 to 6  
--25%--26%--(+1)  
Grade 6 to 7  
--15%--34%--(+19)  
Grade 7 to 8  
--21%--60%--(+39)  
Overall  
--23%--39%--(+16)

Additional Support and Guidance for the Bronx Academy Of Promise Guided Reading Program  
-This intimate reading engagement supports the enhancement of reading strategies and offers each student a personal one-on-one conference with a teacher to discuss their reading abilities at least twice a week.  
-Additional reading materials, especially informational texts continue to be purchased to support the entire school and the guided reading process in all grades K-8.  
-Introduction of the F & P Leveled Literacy Intervention Program to be implemented by our Academic Intervention Service Teachers in grades K-3.  
-Intro of a new Phonics Program K-2, presented during the 2016 August Professional Development  
-Extensive time and resources were spent to revise, review and create (when necessary) new ELA Curriculum Maps on all grade levels K-8.  
ELA Curriculum

				<p>Maps integrated the following components:</p> <ul style="list-style-type: none"> <li>-The F &amp; P Continuum of Literacy Learning K-8</li> <li>-6+1 Trait Writing Process</li> <li>-Newly integrated Phonics Program K-2</li> <li>-Engage NY Modules</li> <li>-Inquiry Based Modules - Essential Questions</li> <li>-Highlighting non-fiction in the Curriculum Maps—helping to infuse Science and Social Studies into the ELA Curriculum</li> </ul>
Academic Goal 3	<p>In grades two and three, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in on the Reading Terra Nova and an NCE group average of 50.</p>	TerraNova Reading Exam	<p>Beginning with the 2013-2014 school year, due to a change in state regulation, the NYC DOE will not evaluate goals that are related to standardized assessments for students in grades kindergarten through two. Further, due to the elimination of the accountability instrument, the DOE will not evaluate goals related to NYC DOE Progress Report grades beginning with the 2013-2014 school year.</p>	
	<p>The percent of all tested students who are enrolled in at least their</p>		<p>This ELA measure was met.</p>	

Academic Goal 4	second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in local school district # 9.	NYS ELA Exam	Percent at 3 & 4 -BAoPCS--NYC#9 3---55%---22% 4---38%---24% 5---37%---18% 6---27%---16% 7---32%---17% 8---58%---24% All--41%---20%	
Academic Goal 5	75% of NYS Tested students in at least their second year at BAPCS will score proficient with a score of a 3 or 4 on the NYS math exam.	NYS Math Exam	This math measure was not met.  ---% at 3 and 4 3-----62% 4-----38% 5-----40% 6-----35% 7-----38% 8-----21% All-----40%	Efforts in Math Instruction -Purchased a new and updated Math Program, EnVision 2.0 for all grades K-8. -Introduced an AfterSchool Math Club, supporting Math Understandings through critical thinking, hands-on activities -Creation and Introduction of the Bronx Academy of Promise Guided Math Program—promoting a small group, intimate mathematics instructional period, much like the BAOP Guided Reading Program. Students receive targeted, standards-based, rigorous instruction designed for individual groups and students supporting an inquiry-based model. -Professional Development highlighting the Guided Math was presented and modeled for the instructional staff during the 2016

				August Workshop by the Math Coach.
Academic Goal 6	Each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State Math exam.	NYS Math Exam	<p>This math measure was not met.</p> <p>Math --% at 3 &amp; 4  2015-&gt;2016-(+/-)  Grade 3 to 4 --67%--40%--(-27)  Grade 4 to 5 --45%--39%--(-6)  Grade 5 to 6 --28%--36%--(+8)  Grade 6 to 7 --29%--43%--(+14)  Grade 7 to 8 --34%--21%--(-13)  Overall --41%--36%--(-5)</p>	<p>Focused Academic Instructional Support</p> <p>-A Math Coach was hired last November (2015) to build on the goal of providing evidence-based practices into classrooms by working with teachers and other staff members. Both the Math Coach as well as the Instructional Coach will continue to provide one-on-one and small group support for teachers and school professionals around evidence-based literacy/math strategies, with the goals of increasing student engagement, improving student achievement, and building teacher capacity in our school.</p> <p>-Each grade level shares a common planning period each day and once a week on a rotating basis, either the Math or Instructional Coach will meet with each grade level to mentor and support the academic programs and/or teachers throughout the school year.</p> <p>-Two Academic</p>

				<p>Instructional Service Teachers (AIS) were added for grades K-2, one for ELA and one designated for Math.</p> <p>-A full-time Teacher Assistant was hired to assist instruction in grades 7 and 8.</p> <p>-Four part-time lunch aides were hired to supervise the cafeteria during the lunch periods, thus providing additional time for all Teacher Assistants to remain in the classroom for the entire school day, rather than taking the time to cover lunch duties.</p>
Academic Goal 7	In grades two and three, each grade-level cohort, will reduce by one-half the gap between prior year NCE group average on the Math Terra Nova and an NCE group average of 50.	TerraNova Math Exam	Beginning with the 2013-2014 school year, due to a change in state regulation, the NYC DOE will not evaluate goals that are related to standardized assessments for students in grades kindergarten through two. Further, due to the elimination of the accountability instrument, the DOE will not evaluate goals related to NYC DOE Progress Report grades beginning with the 2013-2014 school year.	
	The percent of all tested students who are enrolled in		This math measure was met.	

Academic Goal 8	at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district # 9.	NYS Math Exam	Percent at 3 & 4 --BAoPCS--NYC#9 3-----64%--23% 4-----39%--23% 5-----39%--17% 6-----36%--16% 7-----45%--14% 8-----22%--13% All----41%--18%	
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## 2. Do have more academic goals to add?

Yes

### 2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	75% of NYS Tested students in at least their second year at BAPCS will be proficient with a score of a 3 on the NYS Science 4 exam.	NYS Science Exam	This measure was met.  94 percent of students in at least their second year at BAoPCS scored at levels 3 and 4 on the NYS Science 4 exam.	
Academic Goal 10	The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State science exam will be greater than that of all students in the same tested grades in local school district # 9.	NYS Science Exam	District Results Pending	
	Achieve C or greater on the	The NYCDOE Progress Report is		



Academic Goal 11	Overall and Progress sections of the Progress Report in all years of the charter term.	no longer generated. The report format changed and no longer assigns letter grades.	N/A	
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

### 3. Do have more academic goals to add?

No

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### 4. ORGANIZATIONAL GOALS

#### 2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have a daily student attendance rate of at least 95 percent.	School records and ATS	We met this measure with a rate of 95.4%.	
Org Goal 2	At least 95% of the students will re-enroll at the school each year, not including any who might leave due to geographic reasons.	School Records	This measure was met.  Not including graduates and those who moved, more than 95 percent of students returned.	
	Each year, each			

Org Goal 3	<p>child will successfully complete two career education projects that are developmentally appropriate to research a career category and define the impact those working in the category have on the community. One project will be a group project, and the other will be individually-based. The projects will become part of each child's "portfolio" that will "travel" with him or her through the grades.</p>	School Records	<p>This measure was met.</p> <p>Each student was involved in at least two career projects this year.</p>	
Org Goal 4	<p>Achieve C or greater in Environment Section of the Progress Report in all years of the charter term.</p>	NYCDOE Progress Reports are no longer used.	N/A	
Org Goal 5	<p>Each year, the school will comply with all applicable laws, rules, regulations and contract terms applicable to charter schools including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</p>	School Records, Board Minutes and remaining in good standing with NYSED.	This measure was met.	

## 5. Do you have more organizational goals to add?

Yes

### 2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Will meet the comparable CSD targeted percentages for English Language Learners, Students with Disabilities, and Free and Reduced lunch students.	Target Numbers in the SED Excel Calculator Tool	<p>This measure was not met.</p> <p>Target enrollment percentages are 95.7% Economically Disadvantaged (ED) students, 18.8% students with disabilities (SWD) and 26% English Language Learners (ELL).</p> <p>As of BEDS Day in Oct 2015, the our enrollment had the following percentages:            ED = 66%            SWD = 16%            ELL= 25%</p>	<p>Increased Support of Bronx Academy of Promise Special Education Program</p> <ul style="list-style-type: none"> <li>•Each grade level includes one ICT classroom K through 8th grade</li> <li>•Introduction of new Special Education Coordinator, highly experienced in supporting the process of differentiation. The Special Education Coordinator holds monthly meetings with all Special Education and AIS teachers, presenting the importance of neuro-cognitive developments and their instructional implications on academic achievement and progress, providing teachers with a better understanding on how to differentiate learning for students.</li> <li>•In order to build a community growth mindset, a</li> </ul>

				Professional Development Workshop was held in August 2016 to focus on positive models of classroom management—with a concentration on “restorative justice.”
Org Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the school’s contract. This will be maintained on an ongoing basis and monitored bi-monthly.	End of Year Enrollment	This measure was met.  Contracted enrollment was 675 and end of year FTE was 658, within 3 percent of planned enrollment.	
				Continuing to Build a Strong Educational Community -Advisory Program continues to develop for students in grades 7 and 8 as they take the time to examine educational and personal goals related to special interests, strengths, and weaknesses. While it is true that the responsibility for achieving excellence ultimately falls in the hands of the student, advisors provide guidance and support, especially in light of the New York City High School Articulation process.

Org Goal 8	Achieve 80% satisfaction in the DOE Environmental survey in all years of the charter term.	NYCDOE School Survey	<p>The outcome measure was met.</p> <p>Positive Responses  Parents-----93%  Teachers---87%  Students---90%</p>	<p>-Continued emphasis on the Family Unit as an important team member in student achievement. Various family and parent workshops, formal and informal meetings and family celebrations help to build the foundation of our school and parent partnerships. Such activities include:</p> <ul style="list-style-type: none"> <li>* Parent Breakfast Club</li> <li>* "Souper Single Parent" Evenings</li> <li>* "Fantastic Fathers" Breakfasts</li> <li>* Parent Workshops</li> </ul> <p>—First one held on October 7th - highlighting the F &amp; P Assessment and how it impacts your child and his/her instruction.</p> <p>-PTO (executive board) meetings with Principal and Administrative Team</p> <p>-Continued development of Administrative Component of the School Community</p> <ul style="list-style-type: none"> <li>*Separation of the Business Manager position and the Operations Manager position to help streamline the assorted organizational duties within the school.</li> </ul>
Org Goal 9				
Org Goal 10				

Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

## 6. FINANCIAL GOALS

### 2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Audit	This measure was met.	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	CSBM financial statements/audit	BAoPCS achieved this objective.	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				